

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1836

Special Education Total 88 Pct. of School 4.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 51 58.0% 48 3

More Restrictive Environment (MRE)
Students with disabilities in the school educated in a self-contained special education class. 37 42.0% 20 17

Timely Evaluation

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
Completed within 60 calendar days from referral. 4 50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	49	0	0.0%	49	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	5.7%	2.1%		