

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2429					
Special Education Total	199	Pct. of School 7.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	75		37.7%	71	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	124		62.3%	103	21	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	17	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	0	0.0%	45	100.0%
English as a Second Language (ESL)	3	2	66.7%	1	33.3%
Counseling					
Monolingual	111	1	.9%	110	99.1%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	63	0	0.0%	63	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	13	81.3%	3	18.8%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.5%	2.1%		