

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	45					
Special Education Total	378	Pct. of School 89.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	29		29	7.7%	28	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	349		349	92.3%	296	53

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	16	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	2	6.3%	30	93.8%
English as a Second Language (ESL)	16	1	6.3%	15	93.8%
Counseling					
Monolingual	256	7	2.7%	249	97.3%
Bilingual	33	0	0.0%	33	100.0%
Speech					
Monolingual	148	39	26.4%	109	73.6%
Bilingual	47	1	2.1%	46	97.9%
Occupational Therapy	89	73	82.0%	16	18.0%
Physical Therapy	38	24	63.2%	14	36.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	0	7	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		