

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1					
Special Education Total	350	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	94		26.9%	85	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	256		73.1%	240	16	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	21	91.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	93	1	1.1%	92	98.9%
English as a Second Language (ESL)	29	0	0.0%	29	100.0%
Counseling					
Monolingual	77	4	5.2%	73	94.8%
Bilingual	15	0	0.0%	15	100.0%
Speech					
Monolingual	222	4	1.8%	218	98.2%
Bilingual	99	0	0.0%	99	100.0%
Occupational Therapy	294	10	3.4%	284	96.6%
Physical Therapy	186	11	5.9%	175	94.1%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	4	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		