

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	7					
Special Education Total	388	Pct. of School 98.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	55		14.2%	55	0	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	333		85.8%	307	26	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	47	90.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	49	3	6.1%	46	93.9%
English as a Second Language (ESL)	56	1	1.8%	55	98.2%
Counseling					
Monolingual	125	4	3.2%	121	96.8%
Bilingual	10	1	10.0%	9	90.0%
Speech					
Monolingual	277	3	1.1%	274	98.9%
Bilingual	60	0	0.0%	60	100.0%
Occupational Therapy	310	10	3.2%	300	96.8%
Physical Therapy	221	5	2.3%	216	97.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	17	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		