

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	635					
Special Education Total	193	Pct. of School 23.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	115		59.6%	111	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	78		40.4%	64	14	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	41.7%
Re-evaluations Completed within 60 calendar days from referral.	13	50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	1	2.2%	44	97.8%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	29	1	3.4%	28	96.6%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	116	2	1.7%	114	98.3%
Bilingual	10	1	10.0%	9	90.0%
Occupational Therapy	94	1	1.1%	93	98.9%
Physical Therapy	31	1	3.2%	30	96.8%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	2.1%		