

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1					
Special Education Total	275	Pct. of School 99.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46		46	16.7%	46	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	229		229	83.3%	225	4

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	24	64.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	48	2	4.2%	46	95.8%
English as a Second Language (ESL)	24	2	8.3%	22	91.7%
Counseling					
Monolingual	126	3	2.4%	123	97.6%
Bilingual	14	0	0.0%	14	100.0%
Speech					
Monolingual	164	0	0.0%	164	100.0%
Bilingual	113	0	0.0%	113	100.0%
Occupational Therapy	250	27	10.8%	223	89.2%
Physical Therapy	126	3	2.4%	123	97.6%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		