

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1116					
Special Education Total	244	Pct. of School 17.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	126		51.6%	121	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	118		48.4%	93	25	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	27	77.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	90	3	3.3%	87	96.7%
English as a Second Language (ESL)	17	0	0.0%	17	100.0%
Counseling					
Monolingual	100	0	0.0%	100	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	98	0	0.0%	98	100.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	35	7	20.0%	28	80.0%
Physical Therapy	14	0	0.0%	14	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	6	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.3%	2.1%		