

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1100

Special Education Total 196 Pct. of School 15.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 167 85.2% 164 3

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 29 14.8% 28 1

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 12 60.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 19 59.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	114	5	4.4%	109	95.6%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	47	3	6.4%	44	93.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	91	1	1.1%	90	98.9%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	78	6	7.7%	72	92.3%
Physical Therapy	11	0	0.0%	11	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.1%	2.5%
Special Education Declassification Rate (Students returned to general education.)	2.6%	2.1%