

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	3358					
Special Education Total	476	Pct. of School 12.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	353		74.2%	351	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	123		25.8%	118	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	85.7%
Re-evaluations Completed within 60 calendar days from referral.	41	82.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	232	2	.9%	230	99.1%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	199	4	2.0%	195	98.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	75	1	1.3%	74	98.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	57	1	1.8%	56	98.2%
Physical Therapy	16	0	0.0%	16	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	19	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.0%	2.1%		