

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	529					
Special Education Total	179	Pct. of School 25.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	85		47.5%	83	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	94		52.5%	85	9	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	19	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	69	0	0.0%	69	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	97	2	2.1%	95	97.9%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	41	0	0.0%	41	100.0%
Bilingual	3	1	33.3%	2	66.7%
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.8%	2.1%		