

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	0					
Special Education Total	314	Pct. of School	100.0%	No.	Pct.	Non-ELL ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67	21.3%	66	1		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	247	78.7%	238	9		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	33	73.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	66	0	0.0%	66	100.0%
English as a Second Language (ESL)	22	1	4.5%	21	95.5%
Counseling					
Monolingual	130	7	5.4%	123	94.6%
Bilingual	8	1	12.5%	7	87.5%
Speech					
Monolingual	211	25	11.8%	186	88.2%
Bilingual	71	0	0.0%	71	100.0%
Occupational Therapy	263	70	26.6%	193	73.4%
Physical Therapy	163	6	3.7%	157	96.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	N/A	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		