

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	994					
Special Education Total	149	Pct. of School 13.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	139		93.3%	81	58	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		6.7%	8	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	15	48.4%
Re-evaluations Completed within 60 calendar days from referral.	25	92.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	80	0	0.0%	80	100.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	29	1	3.4%	28	96.6%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	64	3	4.7%	61	95.3%
Bilingual	33	1	3.0%	32	97.0%
Occupational Therapy	27	3	11.1%	24	88.9%
Physical Therapy	12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	25	15	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.7%	2.1%		