

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	2					
Special Education Total	427	Pct. of School 99.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	33		33	7.7%	30	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	394		394	92.3%	375	19

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	65	83.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	1	3.1%	31	96.9%
English as a Second Language (ESL)	37	3	8.1%	34	91.9%
Counseling					
Monolingual	179	4	2.2%	175	97.8%
Bilingual	13	0	0.0%	13	100.0%
Speech					
Monolingual	268	16	6.0%	252	94.0%
Bilingual	63	1	1.6%	62	98.4%
Occupational Therapy	270	46	17.0%	224	83.0%
Physical Therapy	181	14	7.7%	167	92.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	1	4	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		