

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	20					
Special Education Total	255	Pct. of School 92.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	0		0	0.0%	0	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	255		255	100.0%	238	17

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	41	97.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	0	0	N/A	0	N/A
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	225	31	13.8%	194	86.2%
Bilingual	28	0	0.0%	28	100.0%
Speech					
Monolingual	62	61	98.4%	1	1.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	11	91.7%	1	8.3%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	21	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.4%	2.1%		