

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	448					
Special Education Total	112	Pct. of School 20.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	80		71.4%	74	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32		28.6%	26	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	55.6%
Re-evaluations Completed within 60 calendar days from referral.	20	95.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	68	6	8.8%	62	91.2%
Bilingual	3	1	33.3%	2	66.7%
Occupational Therapy	38	2	5.3%	36	94.7%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.5%	2.1%		