

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	428					
Special Education Total	85	Pct. of School 16.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	85		100.0%	82	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	53.8%
Re-evaluations Completed within 60 calendar days from referral.	4	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	0	0.0%	36	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	18	2	11.1%	16	88.9%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	20	0	0.0%	20	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.5%	2.1%		