

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

| | | | | | | |
|---|-----|----------------------|-------|------|---------|-----|
| General Education | 844 | | | | | |
| Special Education Total | 242 | Pct. of School 22.3% | No. | Pct. | Non-ELL | ELL |
| Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. | 129 | | 53.3% | 86 | 43 | |
| More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class. | 113 | | 46.7% | 62 | 51 | |

Timely Evaluation

| | No. | Pct. Completed in 60 Calendar Days |
|--|-----|------------------------------------|
| Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. | 44 | 77.2% |
| Re-evaluations Completed within 60 calendar days from referral. | 43 | 97.7% |

Provision of Special Education Services

| | No. Recommended | No. Awaiting | Pct. | No. Receiving | Pct. |
|--|-----------------|--------------|-------|---------------|--------|
| Special Ed. Teacher Support Services (SETSS) | 94 | 0 | 0.0% | 94 | 100.0% |
| English as a Second Language (ESL) | 26 | 5 | 19.2% | 21 | 80.8% |
| Counseling | | | | | |
| Monolingual | 77 | 2 | 2.6% | 75 | 97.4% |
| Bilingual | 15 | 0 | 0.0% | 15 | 100.0% |
| Speech | | | | | |
| Monolingual | 100 | 3 | 3.0% | 97 | 97.0% |
| Bilingual | 31 | 2 | 6.5% | 29 | 93.5% |
| Occupational Therapy | 51 | 0 | 0.0% | 51 | 100.0% |
| Physical Therapy | 18 | 0 | 0.0% | 18 | 100.0% |

Movement of Students with Disabilities to a New Educational Setting

| New Recommendation To: | LRE | MRE | D/75 | SED-Approved Nonpublic School |
|---|-------------|--------------------|------|-------------------------------|
| | 23 | 18 | 13 | 1 |
| | This School | All Public Schools | | |
| Initial Special Education Referral Rate | 8.8% | 2.5% | | |
| Special Education Declassification Rate (Students returned to general education.) | 2.5% | 2.1% | | |