

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 553

Special Education Total	No.	Pct.	Non-ELL	ELL
	96	Pct. of School 14.8%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62	64.6%	40	22
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	34	35.4%	7	27
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	0	0.0%	42	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	27	0	0.0%	27	100.0%
Speech					
Monolingual	31	2	6.5%	29	93.5%
Bilingual	9	5	55.6%	4	44.4%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.1%	2.5%
Special Education Declassification Rate (Students returned to general education.)	3.1%	2.1%