

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	606					
Special Education Total	145	Pct. of School 19.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91		62.8%	77	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54		37.2%	48	6	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	26.7%
Re-evaluations Completed within 60 calendar days from referral.	6	40.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	44	0	0.0%	44	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	83	0	0.0%	83	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	21	0	0.0%	21	100.0%
Occupational Therapy	14	2	14.3%	12	85.7%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.1%	2.1%		