

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 439

Special Education Total 144 Pct. of School 24.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 64 44.4% 51 13

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 80 55.6% 40 40

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 8 88.9%

Re-evaluations
 Completed within 60 calendar days from referral. 13 92.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	0	0.0%	45	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	18	1	5.6%	17	94.4%
Bilingual	14	1	7.1%	13	92.9%
Speech					
Monolingual	64	0	0.0%	64	100.0%
Bilingual	24	3	12.5%	21	87.5%
Occupational Therapy	34	3	8.8%	31	91.2%
Physical Therapy	24	0	0.0%	24	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.2%	2.1%		