

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	507					
Special Education Total	140	Pct. of School 21.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	94		67.1%	70	24	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	46		32.9%	44	2	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	20	100.0%
Re-evaluations Completed within 60 calendar days from referral.	31	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	1	3.1%	31	96.9%
English as a Second Language (ESL)	14	0	0.0%	14	100.0%
Counseling					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	87	1	1.1%	86	98.9%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	27	5	18.5%	22	81.5%
Physical Therapy	7	0	0.0%	7	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	16	2	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		