

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	219					
Special Education Total	92	Pct. of School 29.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	35		38.0%	30	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	57		62.0%	23	34	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	81.8%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	46	2	4.3%	44	95.7%
Bilingual	31	0	0.0%	31	100.0%
Occupational Therapy	28	7	25.0%	21	75.0%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	2.1%		