

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	930					
Special Education Total	157	Pct. of School 14.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	100		63.7%	70	30	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	57		36.3%	49	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	93.3%
Re-evaluations Completed within 60 calendar days from referral.	16	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	47	0	0.0%	47	100.0%
English as a Second Language (ESL)	14	2	14.3%	12	85.7%
Counseling					
Monolingual	47	2	4.3%	45	95.7%
Bilingual	8	1	12.5%	7	87.5%
Speech					
Monolingual	81	5	6.2%	76	93.8%
Bilingual	19	0	0.0%	19	100.0%
Occupational Therapy	29	6	20.7%	23	79.3%
Physical Therapy	7	2	28.6%	5	71.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	8	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.5%	2.1%		