

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1011

Special Education Total 148 Pct. of School 12.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 93 62.8% 75 18

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 55 37.2% 43 12

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 12 75.0%

Re-evaluations
 Completed within 60 calendar days from referral. 24 80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	0	0.0%	33	100.0%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling					
Monolingual	60	2	3.3%	58	96.7%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	88	9	10.2%	79	89.8%
Bilingual	6	1	16.7%	5	83.3%
Occupational Therapy	32	1	3.1%	31	96.9%
Physical Therapy	9	3	33.3%	6	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	13	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.7%	2.1%		