

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	485					
Special Education Total	147	Pct. of School 23.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	54		36.7%	44	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	93		63.3%	70	23	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	53.8%
Re-evaluations Completed within 60 calendar days from referral.	15	83.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	2	12.5%	14	87.5%
English as a Second Language (ESL)	16	2	12.5%	14	87.5%
Counseling					
Monolingual	55	0	0.0%	55	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	90	8	8.9%	82	91.1%
Bilingual	23	0	0.0%	23	100.0%
Occupational Therapy	42	3	7.1%	39	92.9%
Physical Therapy	20	3	15.0%	17	85.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	13	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	2.1%		