

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	454					
Special Education Total	102	Pct. of School 18.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50		49.0%	41	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	52		51.0%	48	4	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	25	92.6%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	1	5.6%	17	94.4%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	70	0	0.0%	70	100.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	27	4	14.8%	23	85.2%
Physical Therapy	8	0	0.0%	8	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	7	4	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.3%	2.5%
Special Education Declassification Rate (Students returned to general education.)	2.0%	2.1%