

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 738

Special Education Total 100 Pct. of School 11.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 66 66.0% 51 15

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 34 34.0% 26 8

### Timely Evaluation

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 9 90.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 18 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	46	1	2.2%	45	97.8%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	60	7	11.7%	53	88.3%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	15	2	13.3%	13	86.7%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	5.0%	2.1%		