

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	434					
Special Education Total	121	Pct. of School 21.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	65		53.7%	53	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	56		46.3%	38	18	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	1	3.2%	30	96.8%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	73	3	4.1%	70	95.9%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	46	0	0.0%	46	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	4	3	75.0%	1	25.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.8%	2.1%		