

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	454					
Special Education Total	108	Pct. of School 19.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		47.2%	24	27	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	57		52.8%	40	17	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	80.0%
Re-evaluations Completed within 60 calendar days from referral.	18	90.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	0	0.0%	30	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	54	3	5.6%	51	94.4%
Bilingual	12	0	0.0%	12	100.0%
Occupational Therapy	22	6	27.3%	16	72.7%
Physical Therapy	7	0	0.0%	7	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	10	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.6%	2.1%		