

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 725

Special Education Total 187 Pct. of School 20.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 103 55.1% 95 8

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 84 44.9% 70 14

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 9 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 25 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	50	0	0.0%	50	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	99	1	1.0%	98	99.0%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	76	1	1.3%	75	98.7%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	10	0	0.0%	10	100.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	9	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.1%		