

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	747					
Special Education Total	157	Pct. of School 17.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	95		60.5%	84	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	62		39.5%	57	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	25	100.0%
Re-evaluations Completed within 60 calendar days from referral.	17	85.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	0	0.0%	35	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	110	0	0.0%	110	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	22	0	0.0%	22	100.0%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	17	14	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	2.1%		