

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1069					
Special Education Total	193	Pct. of School 15.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	136		70.5%	126	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	57		29.5%	44	13	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	3	42.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	113	0	0.0%	113	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	86	1	1.2%	85	98.8%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	54	1	1.9%	53	98.1%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	8	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.1%	2.1%		