

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	713					
Special Education Total	136	Pct. of School 16.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	74		54.4%	51	23	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	62		45.6%	43	19	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	29	96.7%
Re-evaluations Completed within 60 calendar days from referral.	16	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	0	0.0%	30	100.0%
English as a Second Language (ESL)	17	1	5.9%	16	94.1%
Counseling					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	73	0	0.0%	73	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	26	5	19.2%	21	80.8%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	16	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	2.1%		