

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	376					
Special Education Total	117	Pct. of School 23.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	84	71.8%	67	17		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33	28.2%	24	9		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	54.5%
Re-evaluations Completed within 60 calendar days from referral.	21	91.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	75	2	2.7%	73	97.3%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	23	4	17.4%	19	82.6%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	11	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.6%	2.1%		