

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2

Special Education Total 532 Pct. of School 99.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 51 9.6% 51 0

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 481 90.4% 472 9

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 35 87.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	54	1	1.9%	53	98.1%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	101	3	3.0%	98	97.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	387	41	10.6%	346	89.4%
Bilingual	133	0	0.0%	133	100.0%
Occupational Therapy	414	164	39.6%	250	60.4%
Physical Therapy	132	25	18.9%	107	81.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.2%	2.1%		