

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	0					
Special Education Total	458	Pct. of School	100.0%	No.	Pct.	Non-ELL ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	0			0	0.0%	0 0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	458			458	100.0%	415 43

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	55	96.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	50	1	2.0%	49	98.0%
Counseling					
Monolingual	257	1	.4%	256	99.6%
Bilingual	29	0	0.0%	29	100.0%
Speech					
Monolingual	254	29	11.4%	225	88.6%
Bilingual	47	6	12.8%	41	87.2%
Occupational Therapy	208	43	20.7%	165	79.3%
Physical Therapy	165	22	13.3%	143	86.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	N/A	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		