

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 3

Special Education Total	360	Pct. of School 99.2%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	37	10.3%	35	2
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	323	89.7%	284	39
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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#### Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
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#### Re-evaluations

Completed within 60 calendar days from referral.	37	92.5%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	36	2	5.6%	34	94.4%	
English as a Second Language (ESL)	28	0	0.0%	28	100.0%	
Counseling	Monolingual	192	2	1.0%	190	99.0%
	Bilingual	30	0	0.0%	30	100.0%
Speech	Monolingual	208	48	23.1%	160	76.9%
	Bilingual	48	2	4.2%	46	95.8%
Occupational Therapy	186	25	13.4%	161	86.6%	
Physical Therapy	97	7	7.2%	90	92.8%	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	19	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		