

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

| | | | | | | |
|---|-----|----------------------|-------|------|---------|-----|
| General Education | 621 | | | | | |
| Special Education Total | 157 | Pct. of School 20.2% | No. | Pct. | Non-ELL | ELL |
| Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. | 113 | | 72.0% | 90 | 23 | |
| More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class. | 44 | | 28.0% | 31 | 13 | |

Timely Evaluation

| | No. | Pct. Completed in 60 Calendar Days |
|--|-----|------------------------------------|
| Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. | 9 | 100.0% |
| Re-evaluations Completed within 60 calendar days from referral. | 6 | 75.0% |

Provision of Special Education Services

| | No. Recommended | No. Awaiting | Pct. | No. Receiving | Pct. |
|--|-----------------|--------------|-------|---------------|--------|
| Special Ed. Teacher Support Services (SETSS) | 31 | 0 | 0.0% | 31 | 100.0% |
| English as a Second Language (ESL) | 11 | 0 | 0.0% | 11 | 100.0% |
| Counseling | | | | | |
| Monolingual | 58 | 0 | 0.0% | 58 | 100.0% |
| Bilingual | 9 | 0 | 0.0% | 9 | 100.0% |
| Speech | | | | | |
| Monolingual | 90 | 4 | 4.4% | 86 | 95.6% |
| Bilingual | 6 | 1 | 16.7% | 5 | 83.3% |
| Occupational Therapy | 24 | 21 | 87.5% | 3 | 12.5% |
| Physical Therapy | 8 | 1 | 12.5% | 7 | 87.5% |

Movement of Students with Disabilities to a New Educational Setting

| New Recommendation To: | LRE | MRE | D/75 | SED-Approved Nonpublic School |
|---|-------------|--------------------|------|-------------------------------|
| | 7 | 9 | 1 | 0 |
| | This School | All Public Schools | | |
| Initial Special Education Referral Rate | 2.3% | 2.5% | | |
| Special Education Declassification Rate (Students returned to general education.) | 0.0% | 2.1% | | |