

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	462					
Special Education Total	102	Pct. of School 18.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	90	88.2%	80	10		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12	11.8%	11	1		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	7	70.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	16	0	0.0%	16	100.0%
Speech					
Monolingual	40	0	0.0%	40	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	14	9	64.3%	5	35.7%
Physical Therapy	4	2	50.0%	2	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	9	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	2.1%		