

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 382

Special Education Total	No.	Pct.	Non-ELL	ELL
	70	Pct. of School 15.5%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	37	52.9%	30	7
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	33	47.1%	26	7
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	1	50.0%

Re-evaluations Completed within 60 calendar days from referral.	0	0.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	0	0.0%	33	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	44	0	0.0%	44	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	29	6	20.7%	23	79.3%
Bilingual	5	1	20.0%	4	80.0%
Occupational Therapy	4	2	50.0%	2	50.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.6%	2.5%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%