

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 379

Special Education Total 76 Pct. of School 16.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 36 47.4% 30 6

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 40 52.6% 21 19

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation. 6 54.5%

Re-evaluations

Completed within 60 calendar days from referral. 2 50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	37	2	5.4%	35	94.6%
Bilingual	10	0	0.0%	10	100.0%
Occupational Therapy	14	11	78.6%	3	21.4%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	8	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	9.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.6%	2.1%		