

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 364

Special Education Total	No.	Pct.	Non-ELL	ELL
51	Pct. of School 12.3%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	38	74.5%	33	5
---	----	-------	----	---

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	13	25.5%	7	6
--	----	-------	---	---

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
---	---	--------

Re-evaluations		
Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	0	0.0%	30	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	15	1	6.7%	14	93.3%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	11	0	0.0%	11	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	2.5%
Special Education Declassification Rate (Students returned to general education.)	7.8%	2.1%