

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 420

Special Education Total 3 Pct. of School .7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 3 100.0% 1 2

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations  
 Completed within 60 calendar days from referral. N/A N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	0	0	N/A	0	N/A
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	0	0	N/A	0	N/A
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	1	0	0.0%	1	100.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.5%	2.5%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%