

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	468					
Special Education Total	123	Pct. of School 20.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	99		80.5%	85	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		19.5%	18	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	2	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	78	0	0.0%	78	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	59	0	0.0%	59	100.0%
Bilingual	19	0	0.0%	19	100.0%
Speech					
Monolingual	42	0	0.0%	42	100.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	3	2	66.7%	1	33.3%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		