

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	185					
Special Education Total	48	Pct. of School 20.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	39		81.3%	32	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	9		18.8%	0	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	50.0%
Re-evaluations Completed within 60 calendar days from referral.	2	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	13	0	0.0%	13	100.0%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	4	3	75.0%	1	25.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	6.3%	2.1%		