

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 403

Special Education Total 48 Pct. of School 10.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 38 79.2% 37 1

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 10 20.8% 9 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 1 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	29	1	3.4%	28	96.6%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	22	13	59.1%	9	40.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	6.3%	2.1%		