

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	279					
Special Education Total	83	Pct. of School 22.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	69		83.1%	51	18	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	14		16.9%	12	2	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	5	25.0%	15	75.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	23	5	21.7%	18	78.3%
Bilingual	11	0	0.0%	11	100.0%
Occupational Therapy	1	0	0.0%	1	100.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		