

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 377

Special Education Total 97 Pct. of School 20.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 46 47.4% 31 15

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 51 52.6% 41 10

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 18 94.7%

Re-evaluations  
 Completed within 60 calendar days from referral. 14 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	1	3.8%	25	96.2%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	20	1	5.0%	19	95.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	60	0	0.0%	60	100.0%
Bilingual	6	1	16.7%	5	83.3%
Occupational Therapy	29	0	0.0%	29	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	9	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.1%	2.1%		