

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1					
Special Education Total	313	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	14		14	4.5%	14	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	299		299	95.5%	263	36

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	27	81.8%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	1	7.7%	12	92.3%
English as a Second Language (ESL)	22	0	0.0%	22	100.0%
Counseling					
Monolingual	188	6	3.2%	182	96.8%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	190	29	15.3%	161	84.7%
Bilingual	30	0	0.0%	30	100.0%
Occupational Therapy	153	73	47.7%	80	52.3%
Physical Therapy	77	6	7.8%	71	92.2%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	19	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		